

Character Building--The True Aim and End of Education

(Address Delivered by Superintendent of Education Thos. A. Smith at Corner-Stone Celebration at Oconee Creek School.)

My friends, this is the day of progress—the day of experiment, the day of discovery, the day of invention.

To talk across a continent; to sail—if such a word it suitable—beneath the surface of old ocean; to rival the very birds of the air in our flights; to flash our thoughts instantly for thousands of miles, with and through no other medium than the unsubstantial ether that we breathe—these, and countless other like marvels, are now possible to man.

In the domain of the purely concrete and practical, man has made vast strides indeed. In the domain of the abstract and mental, we see new methods and new systems coming into vogue. In the specific realm of education, we find progress in methods and means of imparting instruction that are commendable and efficacious.

But in that department of education, which I believe to be by far the most important, namely, in the department of character building, we can never learn too much, we can never reach perfection—we can always improve. "Experience teaches," says the old saw. But with all our experience perhaps we have learned but little of how to improve upon the old methods of character building.

I want to-day, while not for one moment abating the meed of praise that improved methods of instruction, regard for hygiene and all the other commendable features that have come into our school system of teaching so richly deserve—I want to talk to you about character building.

No education is worth while that has not a moral basis. Knowledge is power. But knowledge may be just as bad a thing as it may be good. The application of the power that knowledge gives is the measure of its value.

If my knowledge of mechanics enables me to open the bank safe when the combination is lost, so that the bank cashier can get the funds to pay them out to the bank's customers, that knowledge is valuable, useful and put to a good purpose. But the same knowledge enables the thief to open that safe and rob it. Knowledge is good or bad according to how we use it. It is a sharp tool—dangerous or helpful according to its application.

Then it follows that, unless the pupil is taught how to use knowledge, the result may be for evil instead of for good. So it seems to me that what we need to struggle for most is true wisdom, and that what we must put at the very foundation of all education, and teach and inculcate, is wisdom.

What is wisdom? Wisdom is the application of knowledge. In this day of new things we ought not to forget the eternal verities—the old standards that are as ancient as the eternal hills—first principles that never will and never can change.

The child is not a little reservoir to be crammed as full as possible of facts in the shortest possible time. The child is a moral creature. It has, as well as a wondrous mind, a heart. It is an immortal being. And the spiritual and the real touch and intermingle, and the one takes its complexion very often from the other.

The child has a dual nature; it has had inclinations born with it. But, thank God, it has the love also in its heart for the pure, the noble, the good, the brave and the true.

The heart of a child is a paradox, a seeming contradiction. Therein is mingled the good and the bad. If we allow the child to think that knowledge is a mere stepping-stone to material success, and fail to teach the child that knowledge must be sanctified to be worth while—sanctified, made good—by high aspirations, noble ideals, good motives—in a word, by a pure heart, or at least a heart that loves purity, we fail as teachers in our first and most vital duty.

This is the age of materialism. But the world outside the material—the world outside of those things that are merely earthly, that we can see with our bodily eyes, and touch, and taste, and hear, and smell with our gross bodily senses—the invisible world of sentiment, the world of the heart and of the soul—there is the kingdom that is worth while!

In the last analysis there is nothing in the material world—no power, no force, no law—that has not always been there, and man is vain to plume himself, as it were, as a creator when he has simply come upon that which has always existed. But the realm of thought and fancy—the kingdom of the soul—is boundless, and in it man can expand until the divinity

that is within him becomes almost God-like.

We teachers, I think, should remember that the old, old stories have not lost and never can lose, their potentiality and their sweetness and their power to make education real and what it ought to be. While not, therefore, seeking to detract from the merits of improved methods, and improved facilities, and all that distinguishes our present school regime, I think it not amiss to call your attention to-day to the things that we are apt to forget in this day of materialism and commercialism; to the things that lie deeper than the surface; to the things that go to the building of character; to those things that tend to make a girl or a boy not an educated animal merely, whose chief end is not just to know how to overcome the forces of nature, or to harness them so that our physical comfort and well-being may be enhanced, but whose chief end is to glorify God and to enjoy Him forever.

Education's grandest function, end, object and aim, is and ought to be to develop, not only all the glorious faculties of the human mind—so almost limitless in its powers of growth and expansion—not only to fit the pupil for the battle of life, but to develop the infinite and immortal possibilities of the human soul.

To cultivate, to train, to educate the mind, the heart, the soul—oh, what a field!—to cultivate, to train, to educate, so that the learner may learn to love learning for learning's sake, apart from all ulterior motives; to love the beautiful, to love symmetry, to love goodness, to love virtue, to love our brother and our sister man—in a word, to love God!—this is the glorious privilege vouchsafed to the educator, and one, indeed, most worthy of the exercise of his or her highest powers.

Our great Master was the great Teacher: His lessons are the foundation of all education in the truest sense of the word. Let us study them—let us teach them—and learning will be vivified and glorified and characters will be builded that the storms of eternity itself can never shake.

AMERICAN FLAG A TARGET.

Launch Reported Fired on by Villa Soldiers—Six People Killed.

Houston, Texas, June 2.—Capt. Oscar Lane, of the American tank steamer Winifred, which arrived here to-day from Tampico, to-night gave out a statement in which he reported that three weeks ago Villa soldiers fired on a launch in which Lieut. Green, of the United States cruiser Sacramento, and the United States consul at Tampico, were proceeding up the Panuco river to investigate the killing of two Americans.

At the time, Lane said, an American flag was flying from the stern of the launch and a white flag from the boat's bow. One of the bullets passed through Gen. Green's hat, he said, and grazed his head.

Capt. Lane also reported the killing of six Americans, including J. N. Bennett, an oil man, and John Smith, chief engineer for the East Coast Oil Company. He described conditions in the oil fields near Tampico as serious and asserted that there was a general feeling of hostility to Americans.

Bennett was killed while en route from the oil fields of Tampico to meet his wife, who was en route from Galveston, according to Lane's statement. He was with a small band of Carranza's soldiers at the time. They were overtaken by a detachment of Villa troops and in the exchange of shots the American was killed. Smith, Lane said, was ambushed.

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Check for \$65,000,000.

New York, June 2.—A check for \$65,000,000, regarded by New York bankers as the largest ever drawn in this country, was on deposit to the credit of the Pennsylvania Railroad Company in a local bank to-day. It was drawn by Kuhn, Loeb & Co., yesterday in payment for general mortgage 4½ per cent bonds issued by the railroad company and sold on public subscription after being underwritten by a syndicate formed by the bankers. It was deposited by officials of the Pennsylvania in the bank on which it was drawn.

TO IMPROVE UNDERSEA CRAFT.

New Commander Will Plan Development in Every Branch of Service.

Washington, May 28.—In line with his announced intention to develop the submarine arm of the navy and eliminate its present faults, Secretary Daniels to-day designated Capt. A. W. Grant, one of the highest ranking officers of his grade, to command the Atlantic submarine flotilla and exercise general supervision over that branch of the service.

Capt. Grant, who now commands the battleship Texas, will assume his new duties next month, with headquarters aboard the flotilla flagship. He will have as his assistant Commander Yates Sterling, now commanding the flotilla, and an expert on underwater craft, whose testimony before a Congressional committee during the last session gave the public some interesting details about the weaknesses of the boats under his charge.

A department statement issued to-night, announcing Capt. Grant's designation, said:

"While Capt. Grant will be in immediate command of the Atlantic submarine flotilla and aboard the flagship assigned to the commander of the flotilla, he will also have general supervision of the submarines in the Pacific and in other parts of the world, insofar as the general policy of the development and organization is concerned, the idea being that a determined effort is to be made to put every unit of the submarine flotilla in first-class condition to perform all the functions for which it is designed.

"In carrying out this policy any existing defects will be studied and the necessary remedies applied. Capt. Grant will keep in close touch with the various bureaus, the chief of naval operations, and the Secretary of the Navy, from whom he will receive every possible assistance in order that no time may be lost in carrying out the wishes of the Secretary in regard to the development of the submarines. He will be given large powers in the construction work and the development of the submarine flotilla and its organization, so as to bring it up to the maximum state of efficiency."

Cures Old Sores, Other Remedies Won't Cure.

The worst cases, no matter how long standing, are cured by the wonderful, old reliable Dr. Carter's Antiseptic Healing Oil. It relieves and heals at the same time. 25c, 50c, \$1.

Two Killed in Auto Wreck.

Columbus, Ga., June 3.—Two persons were killed and six injured, three of them seriously, here late to-day in a collision between a Southern Railway passenger train, from this city for Atlanta, and an automobile. All of the dead and injured were in the machine. The dead are Mrs. T. T. Miller and Miss Sarah Burts. The injured are Mrs. Mamie Burts, probably fatally; Mrs. George J. Burns and little child, both seriously; Paul Miller, driver of the car; Mrs. A. L. Harris and daughter, Carolyn.

WHEN THE GOOD NEWS FIRST REACHED WALHALLA

It Created Considerable Excitement.

But as week after week went by, and many well-known and highly-respected Walhalla people spoke out freely, and their statements were published in the public press, there was no longer room for doubt. Walhalla people said: "This must be true." Well, here is just such another statement, and it comes from Walhalla:

W. S. Grahl, blacksmith, N. Church St., Walhalla, says: "I hurt my back and since then have been troubled by kidney complaint. Whenever I have had one of these attacks I have had severe pains in my kidneys and across my loins. The action of my kidneys was irregular and I had no control over the kidney secretions. I often had dizzy spells and dull pains in the back of my head. For the past ten years I have used Doan's Kidney Pills at these times and have never failed to receive prompt relief."

Price 50c., at all dealers. Don't simply ask for a kidney remedy—get Doan's Kidney Pills—the same that Mr. Grahl had. Foster-Milburn Co., Props., Buffalo, N. Y.—Adv.

THOSE HAVING GRAIN TO SELL

Should Secure a Copy of Bulletin that is Now Being Prepared.

Realizing that the 1915 grain crop is probably the largest in the history of the State, as well as the country, State Agent W. W. Long is preparing a bulletin for farmers who have grown grain and are now ready to seek a market for the same. The following extracts are taken from a letter sent out to all trade organizations in the State:

"It is my purpose to issue a bulletin giving the different flour and corn mills in the State, at the same time giving the character of machinery for the cleaning and preparing of grain in order that the farmers of the State may be properly informed as to the location of mills and just where they may expect to have their grain properly prepared for market in the event they wish to reship to



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BLUE RIDGE RAILWAY—BETWEEN BELTON AND WALHALLA.

Time Table No. 16.—Effective 12.01 A. M., May 30, 1915.

EAST-BOUND—					
First Class, Passenger, Daily.	First Class, Passenger, Daily.	First Class, Motor Train, Daily.	First Class, Motor Train, Daily.	Second Class, Daily Ex. Sun.	Second Class, Mixed, Daily Ex. Sun.
Leave Walhalla	A.M. 7.00	P.M. 3.10	A.M. 11.40	P.M. 6.15	A.M. 7.30
Leave West Union	7.05	3.15	11.45	6.20	7.35
Leave Seneca	7.23	3.33	1.20	6.53	8.58
Leave Jordanla	7.26	3.35	1.22	6.55	9.02
Leave Adams's Crossing	7.41	3.52	1.36	7.09	9.26
Leave Cherry's Crossing	7.44	3.55	1.38	7.11	9.30
Leave Pendleton	7.56	4.07	1.50	7.23	9.46
Leave Autun	8.04	4.15	1.58	7.31	9.58
Leave Denver	8.07	4.18	2.01	7.34	10.02
Leave West Anderson	8.12	4.24	2.06	7.39	10.10
Leave Anderson (Passenger Depot)	8.26	4.38	2.18	7.51	10.20
Leave Anderson (Freight Depot)	8.31	4.43	2.25	7.55	10.48
Leave Erskine's Siding	8.34	4.45	...	8.18	10.51
Arrive Belton	8.50	5.05	...	8.35	11.08
NUMBER OF TRAIN	12	10	24	30	6 8
WESTBOUND—					
Leave Belton	P.M. 5.25	A.M. 11.22	A.M. 9.10	P.M. 11.50	
Leave Erskine's Siding	5.35	11.32	...	9.20	12.00
Leave Anderson (Freight Depot)	5.50	11.47	...	9.38	12.18
Leave Anderson (Passenger Depot)	5.52	11.50	7.55	3.00	9.40
Leave West Anderson	5.57	11.57	8.00	3.06	1.33
Leave Denver	6.10	12.10	8.12	3.21	1.53
Leave Sandy Springs	6.15	12.15	8.18	3.27	2.01
Leave Autun	6.17	12.18	8.21	3.30	2.05
Leave Pendleton	6.24	12.26	8.29	3.39	2.17
Leave Cherry's Crossing	6.34	12.36	8.39	3.49	2.33
Leave Adams's Crossing	6.36	12.39	8.41	3.52	2.37
Leave Jordanla	6.51	12.57	8.55	4.06	3.01
Leave Seneca	6.53	1.15	9.10	5.00	4.00
Leave West Union	7.11	1.33	9.28	5.20	4.28
Arrive Walhalla	7.25	1.42	9.35	5.25	4.35
NUMBER OF TRAIN	11	9	29	25	5 7

Flag Stations: Anderson (Freight Depot), West Anderson, Denver, Sandy Springs, Autun, Cherry's Crossing, Adams's Crossing, Jordanla. Steam trains will stop at following flag stations to take on and let off passengers: Welch, Toxaway, Philney's, Janes.

J. R. ANDERSON, Superintendent.

It Always Helps

says Mrs. Sylvania Woods, of Clifton Mills, Ky., in writing of her experience with Cardui, the woman's tonic. She says further: "Before I began to use Cardui, my back and head would hurt so bad, I thought the pain would kill me. I was hardly able to do any of my housework. After taking three bottles of Cardui, I began to feel like a new woman. I soon gained 35 pounds, and now, I do all my housework, as well as run a big water mill.

I wish every suffering woman would give

CARDUI

The Woman's Tonic

a trial. I still use Cardui when I feel a little bad, and it always does me good."

Headache, backache, side ache, nervousness, tired, worn-out feelings, etc., are sure signs of womanly trouble. Signs that you need Cardui, the woman's tonic. You cannot make a mistake in trying Cardui for your trouble. It has been helping weak, ailing women for more than fifty years.

Get a Bottle Today!

some market outside of the State. I am sure you will appreciate the importance of giving me full information and having the advantage of your market properly set forth in this bulletin. We shall use only the facts that you submit. I am very anxious that all the grain raised in South Carolina be retained in the State for home consumption."

WHO'S WHO IN THE WAR.

(St. Louis Post-Dispatch.)

Now that Italy has joined her fortunes with those of the allies, it is interesting to recall who all are in the war and what their relations are one to another.

There are on the one side England, France, Russia, Italy, Japan, Belgium, Serbia and Montenegro, and on the other Germany, Austria and Turkey. Total 11.

The Germans hate the English. The English fear the Germans. The Germans fear the Russians. The Russians hate the Germans. The Austrians hate the Italians. The Italians hate the Austrians. The French have it in for the Germans.

The Germans feel that they have to keep the French down.

The Belgians sympathize with the French.

The Serbians hate the Austrians.

The Japanese have no feeling in the matter.

The Germans would like to punish the Italians.

Nobody hates the French.

Everybody but Germany sympathizes with the Belgians.

Nobody trusts the Japanese.

Everybody is a little afraid of the Russians.

Nobody likes the Turks.

And to think the war must go on until all those matters are straightened out!

Is Sickness a Sin?

If not, it's wicked to neglect illness and means of relief. It's wicked to endure liver ills, headache, indigestion, constipation, when one dose of Po-Do-Lax gives relief. Po-Do-Lax is podophyllin (May apple), without the gripe. It arouses the liver, increases the flow of bile—nature's antiseptic in the bowels. Your constipation and other ills disappear over night because Po-Do-Lax has helped nature to remove the cause. Get a bottle from your druggist to-day. Get rid of your constipation over night.—Adv. 4.

A Shrapnel Extractor.

The latest step in the science of surgery is the removal of pieces of shrapnel, steel jacketed bullets and other metal substances by the use of powerful electro-magnets in the hospitals in the war zone. The electro-magnets have been used in great steel works in this country for some time. Particles of steel are thus removed from under the skin and from the eye. Large numbers of these machines have been sent to the war zone.

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Phone 17.

MARCUS C. LONG,
Attorney-at-Law.
Phone No. 99.
Walhalla, South Carolina.

Office Over Oconee News.

J. R. EARLE,
Attorney-at-Law.
WALHALLA, S. C.
Practice in State and Federal Courts.

FARM LOANS.

E. L. HERNDON,
Attorney-at-Law.
Walhalla, South Carolina.
PHONE NO. 61.

R. T. JAYNES,
Attorney-at-Law.
Walhalla, South Carolina.
Bell Phone No. 20.

Practice in State and Federal Courts.

J. P. Carey, **J. W. Shelor,**
Pickens, S. C. **W. C. Hughes,**
CAREY, SHELOR & HUGHES,
Attorneys and Counsellors,
Walhalla, South Carolina.
Practice in State and Federal Courts.

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